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## PUBLIC HEALTH ENGLAND BEHAVIOURAL SCIENCE REFERENCE CELL LITERATURE REPORT

#### 27/08/2020

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#### **INTRODUCTION**

This is the sixteenth weekly literature report from the Public Health England Behavioural Science Reference Cell. The report aims to highlight a selection of COVID-19 related work in the field of behavioural and social science (mostly) released from the  $21^{th} - 27^{th}$  August 2020. Please note the report is not a perfect product and the inclusion or omission of a publication should not be viewed as an endorsement or rejection by PHE. Additionally, the authors of this report do not accept responsibility for the availability, reliability or content of the items included in this report and do not necessarily endorse the views expressed within them.

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# HIGHLIGHTS

As we know how time pressured everyone is at the moment, the authors of the digest have selected three recommended items from the lists below. This week these are:

- Sustaining and strengthening community resilience throughout the <u>COVID-19 pandemic and beyond</u>, Jane South et al., Perspectives in Public Health, 21<sup>st</sup> August 2020.
- <u>Communicating evidence in a pandemic</u>, David Spiegelhalter, Risky Talk, 20<sup>th</sup> August 2020.
- How COVID-19 has magnified some of social care's key problems, Simon Bottery, The King's Fund, 25<sup>th</sup> August 2020.

### **RESEARCH PAPERS**

#### **Pre-prints (not peer-reviewed)**

Sociodemographic disparities in knowledge, practices and ability to comply with COVID-19 public health measures in Canada, Gabrielle Brankston et al., medRxiv, 26<sup>th</sup> August 2020.

<u>Perceptions of risk attending hospital during the COVID-19 pandemic: a UK</u> <u>public opinion survey</u>, Rebecca Pritchard et al., medRxiv, 26<sup>th</sup> August 2020.

<u>I don't want to go back: examining the return to physical workspaces during</u> <u>COVID-19</u>, Zihan Liu et al, PsyArXiv Preprints, 21<sup>st</sup> August 2020.

<u>Listen to the Scientists: effects of exposure to scientists and general media</u> <u>consumption on cognitive, affective and behavioural mechanisms during the</u> <u>COVID-19 pandemic</u>, Jessica Szczuka et al., PsyArXiv Preprints, 19<sup>th</sup> August 2020.

<u>Risk compensation during COVID-19: the impact of face mask usage on social</u> <u>distancing</u>, Ashley Luckman et al., OSF Preprints, 12<sup>th</sup> August 2020.

# Published

<u>Compliance with containment measures to the COVID-19 pandemic over time:</u> <u>do antisocial traits matter?</u>, Fabiano Koich Miguel et al., Personality and Individual Differences, January 2021.

Facing new fears during the COVID-19 pandemic: the state of America's mental <u>health</u>, Kevin M. Fitzpatrick et al., Journal of Anxiety Disorders, October 2020.

The behavioural challenge of the COVID-19 pandemic: indirect measurements and personalised attitude changing treatments (IMPACT), Ilan Fischer et al., Royal Society Open Science, 26<sup>th</sup> August 2020.

What are the elements of a whole system approach to community-centred public health? A qualitative study with public health leaders in England's local authority areas, Jude Stansfield et al., BMJ Open, 26<sup>th</sup> August 2020.

Sustaining and strengthening community resilience throughout the COVID-19 pandemic and beyond, Jane South et al., Perspectives in Public Health, 21<sup>st</sup> August 2020.

Dishonesty during a pandemic: the concealment of COVID-19 information, Alison M. O'Connor et al., Journal of Health Psychology, 17<sup>th</sup> August 2020.

<u>Psychological PPE- the space between signposting and action</u>, Chloe Kitto et al., BMJ Opinion, 14<sup>th</sup> August 2020.

# COMMENTARIES, STATEMENTS, POSITION PAPERS, AND GREY LITERATURE

Behaviour-first government transformation: putting people before the process, William D. Eggers et al., Deloitte Insights, 25<sup>th</sup> August 2020.

<u>Real-time assessment of community transmission findings</u>, Imperial College London, 13<sup>th</sup> August 2020.

### **BLOGS**

<u>The psychological impacts of working from home</u>, Yasuhiro Kotera, University of Derby, 25<sup>th</sup> August 2020.

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#### **PODCASTS, WEBINARS, AND RECORDINGS**

Coping well during COVID, Thrive LDN, no date.

<u>COVID-19 webinar series by Applied Educational Psychology, school</u> <u>Psychology students</u>, Webster University, 25<sup>th</sup> August 2020.

<u>Professor Kevin Fenton on the lessons that must be learned from COVID-19</u>, The King's Fund, 24<sup>th</sup> August 2020.

<u>The behavioural vaccine</u>, Tune In, 22<sup>nd</sup> August 2020.

<u>Communicating evidence in a pandemic</u>, David Spiegelhalter, Risky Talk, 20<sup>th</sup> August 2020.

Social Science Innovations: introduction- Capacities and Constraints, Phil Howard, Prezi, 18<sup>th</sup> August 2020.

Led by the science, BBC Sounds, 11<sup>th</sup> August 2020.

<u>Children from across the UK ask government scientists their questions about</u> <u>coronavirus</u>, Children's Commissioner, 11<sup>th</sup> August 2020.

#### **NEWSPAPER ARTICLES AND OTHER JOURNALISM**

<u>How COVID-19 has magnified some of social care's key problems</u>, Simon Bottery, The King's Fund, 25<sup>th</sup> August 2020.

<u>The psychology behind why some college students break COVID-19 rules</u>, Scottie Andrew, CNN, 24<sup>th</sup> August 2020.

How our brains numb us to COVID-19's risks- and what we can do about it, Elizabeth Svoboda, The Washington Post, 22<sup>nd</sup> August 2020.

<u>Kids are bigger coronavirus spreaders than many doctors realised- here's how</u> <u>schools can lower the risk</u>, Johns Hopkins Nursing, 18<sup>th</sup> August 2020.

<u>Failing the coronavirus-testing test</u>, Jonathon Shaw, Harvard Magazine, 3<sup>rd</sup> August 2020.

# **MISCELLANEOUS**

What do psychology and psychologists offer humanity?, American

Psychological Association, no date.

Welcome to OpenWHO, WHO, no date.