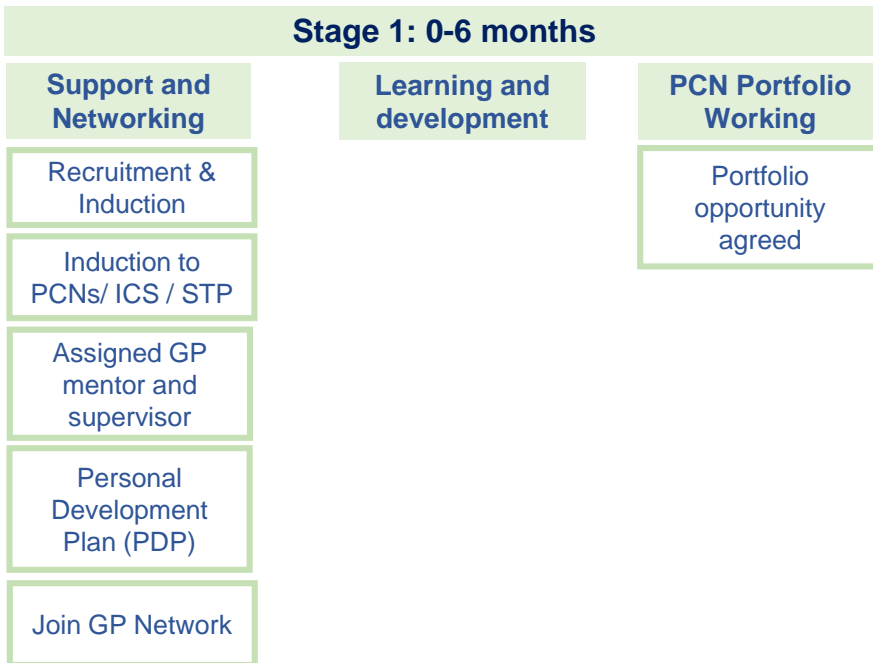


# Modular Delivery: year one for GPs

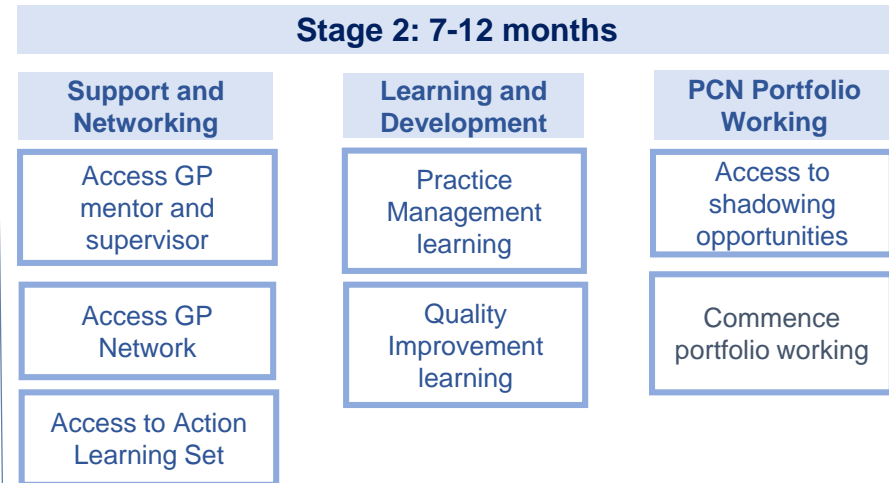


- In order the fellow has the opportunity to establish themselves clinically, it is recommended that a modular approach is taken in order to stagger programme elements. This means in the early months of the Fellowship programme the participant can benefit from support and networking opportunities, and begin to experience PCN portfolio working and learning aspects after six months in role
- Staging in this way is also beneficial for programme delivery, allowing systems to get delivery of the initial aspects underway quickly, whilst developing and planning for future programme aspects, including building the PCN portfolio working opportunities
- This and the subsequent three slides gives a demonstration of how this type of phased delivery approach might be taken. It is not intended to be followed precisely in every system



## Expected Outcomes

- Supported transition into PC role
- Awareness of PCNs/ ICSs / STPs and their role
- PDP in place
- Individual's ambitions understood
- Supportive network built around the individual
- Connected to Training Hub or other delivery partner
- System awareness
- Planned PCN portfolio working options
- Network of support grows contextual confidence



## Expected Outcomes

- Embedded mentor / mentee relationship
- Support network aids personal development
- Learning and development opportunities underway, with known ways of embedding learning
- PCN portfolio options embedded
- Access to shadowing opportunities within PCN
- Increase specialist skills in chosen area

# Modular Delivery: year two for GPs



## Stage 3: 13-18 months

Support and Networking	Learning and development	PCN Portfolio Working
Access GP mentor and supervisor	Access Leadership development opportunities/shadowing	Portfolio working underway on a regular basis
Access to coaching for personal development	Mentorship / coaching learning	
Access to Action Learning Set	Remote working learning	
Access GP Network		

### Expected Outcomes

- Coaching sessions inform future development plan
- Clear personal development goals
- Leadership aspirations established and trajectories planned
- Undergone learning in a range of non-clinical topics
- System level awareness and connectivity established
- PCN level awareness and connectivity established

## Stage 4: 19-24 months

Support and Networking	Learning and Development	PCN Portfolio Working
Access GP mentor and supervisor	Enhanced Leadership development	Integrated MDT working exposure
Coaching for career development		Embedded within portfolio role
Access to Action Learning Set		
Access GP Network		

### Expected Outcomes

- Leadership development established with clear plan for development
- Understanding and experience of MDT integrated working approach
- Confident to lead element of PCN work
- PCN/ System-wide relationships established
- Understanding of partnership roles